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# Comprehensive Needs Assessment

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## Demographics

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Since the pandemic, we have experienced a higher turnover rate. Currently, we have 7 new teachers and several vacancies that feverishly attempting to fill by the beginning of 2023-24 academic year.

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### Student demographics strengths:

- Freshman On-Track Team installed Fall 2021 where students will continue to be tracked by their behavior, attendance, and grades to ensure all 9th grade students earn at least 6 credits by the end of the year. Last school year, 68% of our Freshmen were on track. Currently, 82% of Freshmen are on track to earn at least 6 academic credits to matriculate to Sophomore year.
  - Each grade level has an assistant principal and counselor to promote continuity for each grade level over a 4-year span.
- The campus has a 2:1 teacher to student ratio and our attendance rate continues to improve by

## Student Learning

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Currently, our overall school rating is a "Unrated." During the 2018-19 school year, our students achieved significant gains in one year, moving the overall accountability score from a 56 to a 64. That was a nine point gain in one calendar year. Then in the Fall 2019, our retesters earned double digit gains during the Fall STAAR administration in each tested content, but then COVID happened. Although we struggled over the past two years with increasing our domain scores to meet the state standards, we did increase our overall achievement score from a "64" to a "68."

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- 31% of our African American students received their College, Career, and Military Readiness measure at or above the state standard.
- 45% of our Hispanic students received their College, Career, and Military Readiness measure at or above the state standard.
- 39% of our Economically Disadvantaged students received their College, Career, and Military Readiness measure at or above the state standard.
- 33%/36% of TELPAS students improved their listening, speaking, writing, and reading.
- English I & English II students increased overall academic score by 13%(40-53%) in one academic year.
- Social Studies students increased overall academic score by 12%(69-81%) in one academic year.

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## School Processes & Programs

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Eastern Hills High School currently offers several Program of Choice programs: Legal Services and Cyber Security. We also offer advanced academic courses such as Dual Credit, On Ramps and AP classes. All content teachers engage in weekly PLCs that focuses on lesson planning and analyzing data. Instructional Leadership Team meets weekly to discuss evidence of weekly focus and walkthrough feedback to teachers to calibrate and determine next action steps. Assistant principals are responsible for



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## Perceptions

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Eastern Hills High School serves a very diverse and transient population. EHHS uses core values to enhance culture and climate for the entire school community. We will continue to embed all core values in academics and social emotional needs to create a culturally responsive environment in school wide routines, procedures and systems. High expectations need to be systematically and explicitly communicated to all stakeholders to ensure student success is the norm rather than the exception. Development and use of campus-based culture/climate surveys will be analyzed to ensure key indicators are developed, sustained, and maintained.

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We currently have an Accountability Rating of "Unrated. Our school community continues to graduate at least 95% of the 12th grade class annually. Each year more and more students are earning their CCMR

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# Priority Problem Statements

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# Comprehensive Needs Assessment Data Documentation

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# District Goals

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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English I from 19% to 30% by May 2024.

Increase the percentage of Hispanic students who are most marginalized by instruction on our campus from 41% to 50% by May 2024.

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Improve the quality and alignment of Tier 1 (FWISD Instructional Framework) instruction for all students especially our Special Education students through developing systems that explicitly monitor, adjust, and check for understanding with embedded differentiated and multicultural strategies at a rigorous level during the instructional process.

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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English II from 35% to 45% by May 2024.

Increase the percentage of African American students which is most marginalized by instruction on our campus from 27% to 40% by May 2024.

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Improve the quality and alignment of Tier 1 (FWISD Instructional Framework) instruction for all students through developing systems that explicitly monitor, adjust, and check for understanding with embedded differentiated and multicultural strategies at a rigorous level during the instructional process.

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Pqp/eqtg"vgcejgtu"y knn"fgxgnqr"nguuqp"ncpu"xc"fgrectv o gpv"o ggvpki u"cpf"uwd o kv"eq o o qplwpkv"cuuguo o gpvu"xc" I qq i ng" Fqe  
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**Fcvg\*u+"l"Vko ghtc o g**< Cwiwuv"4245/Oc{"4246

**Eqmcdqtcvkpi"FGrectv o gpvu**< Gpinkuj"FGrectv o gpv"cpf"Ocvj"FGrectv o gpv

**Fgnkxgt{"Ogvjqf**< Hceg/vq/Hceg

ECPXCU

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Rtqhgaukqpcn"Ngctkpi"Eq o o wpkvkgu

\gtqlPkpvj"J qwt"Vwvqtkenu

**Hwpfkpi"Uqwtegu**< Gzvtc" Fwv{"Rc{"Vkvng"K"\*433+/"433/33/8338/26P/228/52/732/222222/46H32"/"&37.222."

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Cevkqp"Uvgr"3" Fgvcknu

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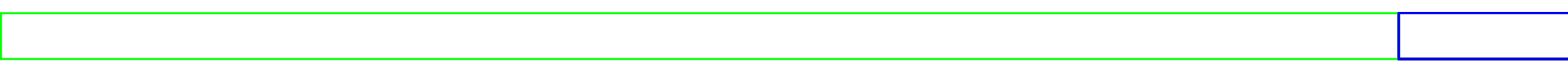
ECPXCU

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433/35/85 ; ; /26P/228/52/732/222222/46H32"/"&7.222

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Pq"Rtqitguu



Ceeq o rnkujgf



Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 12 students attaining at least one CCMR indicator from 34% to 70% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 23% to 500% by May 2024.

**Jki j "Rtkqtkv{**

**Gxcncvkkqp"Fcvc"Uqwtegu< EEOT"Fcvc"Vtcmgt."HCUHC"Trgrqtv."EVG"Egtvkhkecvkqpu**

Focus on the development of a post-secondary committee and provide professional learning in the areas of student goal setting, monitoring and tracking student progress.

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D{"O {"4246."; 2 ' "qh"cn"EEOT"vgcejgtu"y knn"fgnkxgt"ghhgevkxg"Vkg"3"kpuvtwewkqp"vjcv"ku"cnki pgf"y kvj "Eqnng i g"Dqctf"qt"cp {"qvjgt"Cfxcepgf"Cecfg o ke"ewtkewnno "vq"gpuwtg"vjcv 97 ' "qh"cn"cppwcn"i tcfwcvgu"qdvckp"cv"ngcuv"3"EEOT"kp fkecvqt}

**Uvhh"Turqpukdng"ht"Oqpkvktki< Rtkpekr cn."Cuukvcpv"Rtkpekr cnu."Rquv/Ugeqpfct {"Urgekcnkuv."EEOT"Vgcejgtu"cpf"Eqnng i g"cpf"Ectggt"Eqcej0**

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406."408

**/"VGC"Rtkqtkvkgu<**

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**/"GUH"Ngxgtu<**

Ngxgt"3<Uvtqpi"Uejqqn"Ngcftgjujkr"cpf"Rncppkpi."Ngxgt"7<"Ghhgevkxg"Kpuvtwewkqp

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	Pqx	Lcp	Oct	Lwpg
	"	"	"	"

**Cevqap"Uvgr"4" Fgycknu**

**Tgxky u**

**Cevkqp"Uvgr"4<**

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 9 students "On Track" from 73% to 90% by May 2023. A

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 23% to 60% by May 2023.

**Jki j "Rtkqtkv{**

**Gxcnwcvkqp"Fcvc"Uqwtegu< Qp/Vtcem"Fcvc"Vtcemgt."Dgpej o ctm"Fcvc."Gzkv"Vkemgvu**

Develop roles and responsibilities of the 9th Grade Success Team that captures the practices and policies consistent with district goals.

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**Vkvg"K<**

406."408."604

**"/"VGC"Rtkqtkvkgu<**

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**"/"GUH"Ngxgtu<**

Ngxgt"7<"Ghhgevkxg"Kpuvtwekqp

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**Cevkqp"Uvgr"3" Fgvcknu**

**Tgxkg y u**

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**Kcvgze" B Rkqgg c o ' ,**

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Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase positive response by students to the learning environment on the Panorama SEL Survey from 56% to 75% by

May 2023.

Jki j "Rtkqtkv{

Gxcnwcvkqp"Fcvc"Uqwtegu< Rcpqtc oc"Uwtxg{

ILT will develop a plan to increase the number of students who participate in district and campus level surveys.

Uvtcvgi {}u"Gzrgevfg" Tguwnvko rcev<



Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who are chronically absent from 20% to 10% by May 2023.

Utilize certain staff members to identify students that have are developing a habit of having several absences prior to it becoming chronic.

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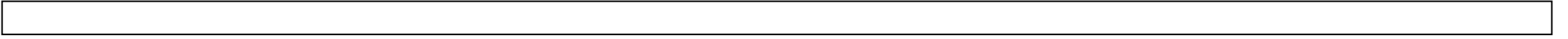
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	Cevkp"Uvgr"3" Fgvcknu	



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# **Campus Funding Summary**



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